



PROSPECTUS

Chiddingstone Nursery School CIO
Registered Charity No. 1184378
2026

CONTENTS

WELCOME	2
OUR AIMS AND VALUES.....	3
OUR NURSERY	4
OUR STAFF	4
CHIDDINGSTONE BOARD OF TRUSTEES	5
CHILDREN	5
FIRST DAYS AND SETTLING IN.....	5
KEY PERSON	6
MILK AND MID-MORNING BREAK.....	7
CURRICULUM.....	7
PEDAGOGY.....	7
EARLY YEARS FOUNDATION STAGE	8
CURRICULUM ENRICHMENTS	8
WEEKLY COOKING	10
WELL-BEING GARDEN	11
NURSERY RULES	11
NAPPY CHANGING	11
PARENTS INVOLVEMENT.....	11
CHILD PROTECTION	12
WORKING IN PARTNERSHIP WITH OTHER PROFESSIONALS.....	12
LIAISON WITH THE LOCAL PRIMARY SCHOOL.....	13
ADMISSIONS	13
NURSERY HOURS	14
FUNDING AND FEES.....	14
UNIFORM	16
ILLNESS AND ACCIDENTS	16
MEDICINES.....	16
POLICIES	16
EQUALITY OF OPPORTUNITY/ADDITIONAL NEEDS.....	16
LOCATION	17

WELCOME

Thank you for your interest and welcome to Chiddingstone Nursery School CIO.

Chiddingstone Nursery School CIO is a long-established pre-school, for children aged 2.5 years and above, based in a converted stable block within the grounds of Chiddingstone Castle. We are a non-profit making charity run by a Management Committee. Our fees are set to cover rent and staff wages only. The Nursery is Ofsted registered and receives regular inspections.

Our small size means we can provide a safe, cosy and caring environment enabling children to learn, develop and grow.

At Chiddingstone Nursery School CIO we value every child as an individual. We are passionate about ensuring that the children remain at the heart of everything we do and are committed to safeguarding and promoting the welfare of our children. We expect all staff, volunteers and visitors to share this commitment.

Our focus is to ensure that every child is offered equal opportunities to be able to grow within our setting as individuals. We aim to offer a relaxed, welcoming and enriched environment which supports children's desires to explore and discover as they learn and develop. The happiness, health and wellbeing of our children are at the heart of everyday practice.

In order to provide children with the freedom to learn, we offer a range of activities including arts and crafts, construction, role play, imaginative play, home corner, book corner and gardening.

We aim to ensure that every child reaches their full potential in a warm, safe, nurturing and caring environment.

Children enjoy a secure cobbled play area where they can experience a variety of activities including gardening, sand and water play, mud kitchen, potion station, music wall, drawing/writing den and ride-on toys. We have a small garden to the front of the Nursery and access to the wonderful and unique grounds of the Castle.

Situated in the heart of Chiddingstone, we also have strong links with Chiddingstone Primary School and are regularly involved in village events.

We look forward to welcoming you and your child into the Nursery and will endeavour to work with you as a family to ensure your child is happy and enjoys their time with us.

Megan Downing
Nursery Leader

OUR AIMS AND VALUES

AIMS

At Chiddingstone Nursery School CIO we want our children to be happy, engaged, independent, creative, empathic and resilient enabling them to become confident communicators with caring hearts, inquisitive minds and creative hands. We aim to:

- provide a happy, **safe** and caring environment for children aged two and a half years old until school age;
- create an atmosphere in which children can blossom as individuals;
- promote equality and diversity;
- develop self-esteem and confidence;
- learn social skills by caring, sharing and respecting each other; and
- work in partnership with parent/carers to build strong relationships and support each family.



We hope that you and your child enjoy being members of Chiddingstone Nursery School CIO. The staff value sharing your ideas, views or any questions you may have as part of our Nursery ethos to work in partnership with parents.

VALUES

The Nursery promotes ‘British Values’ through our spiritual, moral, social and cultural education which infiltrates throughout the whole Early Years Foundation Stage curriculum. ‘British Values’ have been identified as Democracy, ensuring all children have ‘a voice’ to communicate. We demonstrate this by using words, objects, photographs, visual pictures, symbols, or body language.

OUR NURSERY



OUR STAFF

The most important people as far as your child is concerned are the staff. Our staff are what makes Chiddingstone Nursery School CIO truly unique and special. They bring a wealth of experience as well as being dedicated; enthusiastic; caring people and work together as a team for the benefit of your child.

The Nursery Leader holds a Degree in Early Years. All staff are enhanced DBS checked and undertake relevant child protection, paediatric first aid and food safety in catering training. In addition, we have staff trained in Special Educational Needs and Makaton. We are committed to ongoing training and professional development to keep up to date and informed in the education and care of young children.

We aim to ensure that either the Nursery Leader or Deputy are present during each session, supported by the appropriate number of staff.

As part of our philosophy to support and nurture the children both developmentally and personally, staff wish to be called by “Miss/Mrs” and their surname. This helps to support children in their transition to “big school”.

CHIDDINGSTONE BOARD OF TRUSTEES

Chiddingstone Nursery School CIO is a registered charity run by an elected Board of Trustees who all volunteer their time to assist in providing the very best start for our pre-school children. The Board of Trustees are responsible for:

- Managing the Nursery finances;
- Employing and managing the staff;
- Making sure that the Nursery has and works to policies which help it to provide a high quality service; and
- Making sure that the Nursery works in partnership with parents.

Volunteer members are vital and play a pivotal role to the longevity of the nursery and enable us to remain open to serve the local community. The trustees welcomes any new parents, grandparents or friends who are interested in becoming involved in the running of the nursery to get in touch.

CHILDREN

The most important people at Chiddingstone Nursery School CIO are the children. There is a maximum of 20 children per session. This helps us to: -

1. Give time and attention to each child;
2. Talk with the children about their interests and activities;
3. Help children to experience and benefit from the activities we provide; and
4. Allow the children to explore and be adventurous in safety.

FIRST DAYS AND SETTLING IN

The staff at the Nursery understand the importance of all children feeling safe and emotionally secure. The staff support the forming of secure emotional attachments, enabling children to have a strong base from which to explore and learn. To make sure that this is the case, the staff will work with you to decide on how to help your child settle into the Nursery and what we can do to ease the transition.

We will invite you to bring your child to the Nursery, for a pre-arranged induction session before they are due to start, to enable you and your child to become familiar with aspects of the daily routine and the layout of the Nursery.

KEY PERSON

Chiddingstone Nursery School CIO has a key person system. This means that each member of staff has a group of children for whom they are particularly responsible. Your child's key person will work with you to ensure the Nursery meets your child's particular needs and interests.

When your child first starts at Chiddingstone Nursery School CIO they will help your child to settle and then throughout their time in the Nursery, helping your child benefit from the activities available.

SESSIONS

A typical session at the Nursery, is as follows: -

9.00 a.m. Children arrive to a warm welcome.

Free flow play inside and outside with a selection of equipment. These include; bicycles, scooters, balls, hoops, sand and water puzzles, play dough, paints, colouring, construction toys, train sets, garage with cars, animals, stories, small world, sand, water, dressing up clothes and role play, the home corner and craft table. Activities range from child initiated to adult led to support children's individual development.



10.00 a.m. Snack Time: - All the children are given the opportunity to enjoy a piece of fruit or vegetables from home (or their own personal snack) in small groups whilst others continue to play. Milk, water and crackers are also available for the children as they sit at a table where varied discussions take place.

11.45 a.m. Tidy-up time both inside and outside. We encourage all children to participate in this activity.

Circle time:- A story, nursery rhymes or songs are shared and enjoyed.

12.00 Noon Children collected from Nursery; children remain at Nursery for lunch and the afternoon session or children join for lunch and the afternoon.

Afternoons include additional adult led activities.

MILK AND MID-MORNING BREAK

The Nursery makes snack and mealtimes a social time in which children and adults eat together. We encourage the children to eat healthy and nutritious food. We operate a no nuts policy and ask that you let us know of any other allergies your child may have.

Each child is entitled to free milk. We also provide cooled bottled water. Parents are asked to provide a piece of fruit/vegetable or cheese (or an individual healthy snack in a named box) for each session that your child attends. If your child has a birthday on or near a Nursery school day you are welcome to send in shop bought and sealed cakes or biscuits for your child to share with all the Nursery children at home time. If required, allergy-free recipes are available.

CURRICULUM

At Chiddingstone Nursery School CIO our sessions are focused and centred around the individual child. Our staff aim to embrace the interests of the children and be responsive to their curiosity and thinking. Our free flow indoor/outdoor approach allows children the freedom to make choices and be an advocate of their own learning.

We hold high value towards the natural environment and children are given the opportunity to explore, appreciate and understand the natural world, take managed risks, and ultimately to develop a love for the outdoors on a daily basis. All children have access to an onsite woodland, making the most of the Castle grounds and environment.

Practitioners are facilitators to children's learning. Their role is to observe, support and extend learning. To offer meaningful opportunities and experiences whilst listening to the child and tuning in to their needs and interests.

PEDAGOGY

The curriculum and practise of Chiddingstone Nursery School CIO is inspired by Anna Ephgrave and her planning in the moment approach to teaching and learning as a vehicle to deliver the 7 areas of the early year's curriculum. Planning in the moment involves engaging children to learn through adapting activities based on children's interests and needs. The well-being of children is always prioritised.

This style of planning supports the EYFS 2024 cycle of observation assessment and planning; however, it is carried out on a moment-by-moment basis.

EARLY YEARS FOUNDATION STAGE

Our curriculum is underpinned by the 7 areas of learning within the EYFS statutory framework. Our experienced practitioners provide a range of play invitations, experiences, and opportunities that support all areas within the EYFS. Many of our activities and enrichments overlap several areas of the EYFS. In this way we can ensure we are consistently working holistically.

● Prime areas

- Personal social and emotional development
- Physical development
- Communication and language

“Every child deserves the best possible start in life and the support that enables them to fulfil their potential.” EYFS

● Specific areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

CURRICULUM ENRICHMENTS

Mindfulness

“Childrens Personal, social and emotional development is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development” EYFS

Developing emotional intelligence in early childhood is a crucial aspect of a well-rounded education. By intentionally integrating emotional intelligence into our curriculum, we can help children understand and manage their emotions, navigate social interactions, and build healthy relationships. We want children to feel safe, relaxed and cared for. We focus on building secure attachments which are the cornerstone for exploration and learning.

We want children to have the confidence to communicate with others about their feelings and develop awareness of their emotions and the emotions of others. We aim to give children the tools to be able to self-regulate and show empathy to others. We aim for children to become independent with self-care, and to know what is important to us, our family, and what makes us unique.

We offer regular mindfulness enrichments by having; sensory activities, walks in our local area, yoga, stories focused on emotions and expressing our feelings, emotion stones, and a calming corner.

Play-dough is always available as part of our continuous provision.

The children enjoy making their own playdough which we often enhance with natural resources such as lavender that we grow in the garden. This provides a multi-sensory experience.

“Warm and positive relationships with practitioners help children understand and manage their emotions and relate positively to other children” Best start in life: a research review for early years”.

Ofsted September 2023

We aim to build resilience through encouraging independence and providing opportunities to be challenged. We encourage children to keep trying and praise their efforts.

To ensure children have the best level of involvement, they are listened to and their voice and wishes are respected. We provide opportunities for children to listen to and respect the ideas and decisions of others by holding regular votes and choices for activities i.e. going for a walk.

Communication/Literacy Enrichment

The EYFS programme for communication and language states that:

“The development of children’s spoken language underpins all 7 areas of learning and development.

The number and quality of conversations children have with adults are crucial.

Adults build Childrens vocabulary by commenting on what a child is doing and echoing back what they say with new vocabulary added.

Reading to children and engaging them in stories, rhymes and songs helps children to learn new language.

Chiddingstone Nursery School CIO prioritises communication and language. Planning in the moment allows practitioners the time and space to have frequent, high-quality interactions with our children.

“... early communication and language skills have a significant influence on children’s achievement at school..”

Best start in life part 2.

Ofsted September 2023

At Chiddingstone Nursery we want children to develop a love of literature, to enjoy listening to stories and retelling favourite stories songs and rhymes.

Incorporating a “book of the week” into our preschool curriculum is a powerful tool for enhancing language skills, foster a love of reading and explore various themes. A recent study by Ofsted, September 2023 (Best start in life) states that **“Repeatedly reading the same story is more effective in promoting word learning than reading different stories”**.

Each week, a carefully selected book serves as the central focus, guiding activities, discussions, and explorations. This approach allows flexibility to adapt activities based on the children’s engagement and interests. This approach also allows us to explore a range of texts, fiction, non-fiction, poetry, and comics.

As well as stories being shared regularly throughout the session, we have a dedicated circle time each morning and afternoon to share a group story and discussion alongside singing songs and nursery rhymes.

WEEKLY COOKING

Integrating cooking into our early year’s curriculum offers a rich and multisensory approach to learning that engages children’s senses, develops their fine motor skills, and fosters a deeper understanding of various subjects.

Cooking provides a platform for exploring science, math, language, cultural diversity, and healthy habits while encouraging creativity and teamwork. This curriculum enrichment can be adapted to align with the principles of in the moment planning and gives our children the opportunity to experience a variety of textures, tastes, and smells.

WELL-BEING GARDEN

Incorporating gardening into our early year's curriculum provides a hands on and immersive learning experience that connects children to nature, fosters curiosity, and promotes holistic development. Gardening offers opportunities to explore science, the environment, math, language, and sensory engagement. Gardening allows us to examine life cycles, growth, and change, create healthy relationships with food and gain a deeper understanding of the natural world. Gardening is a great tool for taking on challenges and new experiences. Gardening is a great way to show and be proud of accomplishments and reflect on our learning.



NURSERY RULES

The children are supported to use 'please' and 'thank you' when talking with each other and staff and to respect and be considerate to others. The older children are encouraged to help and guide the younger children. The children are encouraged to discuss how to treat each other kindly and operate safely within the Nursery.

NAPPY CHANGING

We accept children still wearing nappies or pull ups. When you feel the time is right for your child to be potty trained, Chiddingstone Nursery School CIO will work with you to ensure this stage is as easy as possible for your child. If your child is still in nappies or pull ups when they join us, we ask that you provide spare nappies, baby wipes, disposable nappy sacks and spare clothes for every session.

PARENTS INVOLVEMENT

We recognise parents are children's first educators. The aim of the Nursery is to work together with parents to have a positive impact on children's development and learning.

We will:

- Ensure that parents are informed about their child's progress.
- Involve parents in shared record-keeping about their own child, either formally or informally.
- Ensure that all parents are fully informed about meetings, conferences, workshops and training.
- Welcome the contributions of parents.

- Make known to parents the systems for registering queries, complaints or suggestions.
- Provide opportunities for parents to learn about young children’s learning in Nursery and at home.

Our Nursery aims to support parents and they are welcome and encouraged to:

- Work with staff through shared observations and record-keeping.
- We welcome all adult family members onto our Management Committee without whom the Nursery would be unable to operate. This allows parents and carers to be involved in the decision-making processes that help to shape their children’s nursery education.

We operate an open door policy and we welcome and encourage parents to join your child and take part in their fun during a “Stay and Play” session at any time. Parents are also invited in for consultations with their key person twice a year for Settling In/baseline assessments or Two Year Check and All About Me and Transition meetings.

CHILD PROTECTION

Chiddingstone Nursery School CIO takes its responsibility to promote the welfare and safeguarding of all the children and young people entrusted to our care very seriously. All staff have a statutory duty to report any concerns they have about a child, without discussing with parents in some instances.

In order to keep our children safe, the Nursery operates a code system for collection of children by unfamiliar adults. We also ask that parents inform the nursery of any absences and complete a holiday form for any planned holidays. As part of our safeguarding duty, if the Nursery is unaware of the reason for absence, we will contact home.

WORKING IN PARTNERSHIP WITH OTHER PROFESSIONALS

The Nursery will work in partnership with other professionals (for example Health Visitors or Speech & Language Therapists). Your child’s Personal Child Health Record (Red Book) is an important tool to share information with all health and education professionals involved with your child. The Nursery, as part of the Integrated Review at Two Process and to develop the Nurseries working relationship with the Health Visiting Service, requires parents to share their child’s Personal Child Health Record (Red Book) with us. The Nursery will always request consent from parents before contacting other professionals involved with your child.



If your child attends more than one early year's setting, to ensure we provide children with the best learning opportunities, the Nursery will work in collaboration through partnership working. This ensures the Nursery can meet and progress each individual child's care and development and their wellbeing is maintained through transitions between settings.

LIAISON WITH THE LOCAL PRIMARY SCHOOL

There is a strong link between Chiddingstone Nursery School CIO and Chiddingstone Primary School. Children are invited on regular occasions to join activities and celebrations. In turn, we invite the reception class to visit at regular intervals. The reception class teacher regularly liaises with the Nursery school staff. We offer school transition visits to Chiddingstone School on a Monday morning in the Summer Term for children who are of the school leaving age. Please note these are not guaranteed places so please ensure you enquire for a Monday morning session ideally the year before child leaves the Nursery or on admission. Please note admission to Chiddingstone Primary School is governed by their admissions criteria and is set out in their Prospectus. Chiddingstone Nursery School CIO is fully independent of Chiddingstone Primary School and attendance at the Nursery does not influence or secure/guarantee a place for a child at Chiddingstone Primary School.

ADMISSIONS

Children residing within the civil parish boundary are given priority on our waiting list. We also give preference to children already over the age of two and a half years, if places are available. Child/staff ratios will influence places available for children under three years of age.

If you wish to place your child on our waiting list, please complete and return the Application Form at the back of this Prospectus together with a refundable/non-refundable £50 administration fee (thus depends on funding at start of entry as per terms & conditions). Please note, whilst we try to accommodate all requests, you are not guaranteed an offer of sessions initially requested but will receive an offer of a place(s) on any available sessions. Under no circumstances will refunds be offered if we are unable to accommodate your requests or if you change your mind and no longer want to be on the waiting list.

The trustees will consider, on a case-by-case basis, a partial refund of the administration fee if no place is offered within a year due to Government restrictions resulting in the Nursery having to close or operate on reduced numbers/hours.

We require children to attend a minimum of two sessions over two days a week as, in our experience, children settle much better and benefit from our routines and curriculum.

Places to those on our waiting list are offered as follows:

June for September intake
October for January intake (if space allows)
February/March for April (or after Easter) intake (if space allows)

NURSERY HOURS

The Nursery is open for 38 weeks each year during school term time only.

Our hours are Monday – Thursday from 9am to 3pm and Friday 9am to 12pm. We close on all public bank holidays.

FUNDING AND FEES

3 & 4 Year Olds

The Universal Entitlement (“UE”) for three and four year olds provides funding for 15 hours a week from the term (not half term) after your child’s 3rd birthday. The 15 hours can be claimed entirely at Chiddingstone Nursery School CIO or you can split the funded hours between two settings. If your child is eligible for UE, the Business & Finance Manager will access this directly. You will be required to complete a parental declaration form stating how many sessions per week you intend to claim at Chiddingstone Nursery School CIO and provide a copy of your child’s birth certificate or passport as date of birth evidence. A full terms notice is required in advance of changes to sessions. UE funding cannot be accessed or altered mid-academic terms.

The Universal Entitlement (“UE”) may be used in 2.5 hour blocks (6 sessions) at Chiddingstone Nursery School CIO, leaving 30 minutes per session (9am-9:30am in the morning morning or 2:30pm-3pm in the afternoon) as chargeable at a rate of £6.60 for 3-4 year olds and £8.25 for under 3`s per session.

The Nursery does not offer the Government 30 hours free funding initiative. Children eligible to claim 30 hours of funding can access a maximum of 15 hours only at Chiddingstone Nursery School CIO.

2 Year Olds

The nursery takes children from the age of 2.5 years of age with a maximum of 5 places in every session offered to under 3 year olds.

Childcare Funding for Working Parents of 2 Year Old

For eligible working parents, up to 15 hours of early education over 38 weeks of the year can be accessed for 2 year olds. Funding for 15 hours a week is available from the term (not half term) after your child's 2nd birthday. Parents must check eligibility and apply for a code on the Government Choices [website](#) prior to commencement at the nursery or childcare provider of choice. You will also be required to complete a parental declaration form stating how many sessions per week you intend to claim at Chiddingstone Nursery School CIO and provide a copy of your child's birth certificate or passport as date of birth evidence.

The funding may be used in 2.5 hour blocks (6 sessions) at Chiddingstone Nursery School CIO, leaving 30 minutes per session (9am-9:30am in the morning morning or 2:30pm-3pm in the afternoon) as chargeable at a rate of £6.60 for 3-4 year olds and £8.25 for under 3's per session.

Free for Two Funding

The Nursery is registered to offer Free for Two ("FF2") places. The nursery offers 2 places (subject to the discretion of the committee) for UE funded hours in blocks of 3 hours to those in receipt of FF2 Funding or Pupil Premium. Full details of these schemes and their eligibility criteria can be provided by the Nursery and are available to view in our Pricing Policy.

FF2 applications need to be made by parents/carers on the KCC FF2 Parent Portal - [Free childcare - Kent County Council](#) prior to commencement at the Nursery.

A full terms notice is required in advance of changes to sessions. Funding cannot be accessed or altered mid-academic terms.

Fees

The fee of **£24.75** for 3-4 year olds and **£30.53** for under 3's will be charged per session (3 hours) for children not yet eligible for funding or in receipt of funding but attend more than 15 hours (6 sessions) a week. **For those in receipt of funding, a charge of £6.60 for 3-4 year olds and £8.25 for under 3's applies to the unfunded 30 minutes per session for wraparound care and snacks.** We also charge £11 per term (September, January & May) for all children exc. FF2, PP for extra curricular activities such as

cooking and gardening. Funding and charges for Nursery places is dependent upon government support and therefore is subject to change.

UNIFORM

It is not a requirement, but Chiddingstone Nursery School CIO sweatshirts and polo-shirts can be purchased through the My Clothing website (www.myclothing.com) or Horncastles in Sevenoaks. Full details of how to purchase this are contained within the Welcome Pack provided at the induction session, ahead of your child commencing at the Nursery.

ILLNESS AND ACCIDENTS

If your child is unwell, we ask that you keep them at home and inform the Nursery. Children find it hard to function socially if they are feeling unwell. A period of at least 48 hours after the last bout of any sickness/diarrhoea if also required and we find a few days at home to recover is the best medicine.

MEDICINES

If prescribed medication is to be administered by the staff, we must receive written consent and instructions before any medication can be given. We are unable to administer non-prescribed medicines.

POLICIES

Our policies and procedures are listed with the Welcome Pack and are available to view at the nursery. Our policies help us to make sure that the service provided by the Nursery is a high quality one and that being a member of the Nursery is an enjoyable and beneficial experience for each child and their parents.

EQUALITY OF OPPORTUNITY/ADDITIONAL NEEDS

Every child is important and respected as an individual and have equal access to all learning and play opportunities provided by the Nursery. Chiddingstone Nursery School CIO takes account of any additional or specific requirements a child may have and works with parents to ensure that the Nursery is able to meet these. The Nursery has a designated SENCO (Special Educational Needs and Disabilities Coordinator).

LOCATION

The Nursery is located in a stable block within the grounds of Chiddingstone Castle. Chiddingstone Castle is clearly signposted from the B2027 heading towards Chiddingstone village.

If you wish your child to be placed on the Nursery waiting list, please complete the enclosed Application Form and return it to the Nursery together with a £40 refundable/non-refundable registration fee (depending on funding at start of entry).

The Nursery operates an open-door policy and therefore welcomes visits from prospective parents. For further information or to organise a visit please contact: -

**Chiddingstone Nursery School CIO
Chiddingstone Castle
Hill Hoath Road
Chiddingstone
Edenbridge
TN8 7AD**

Telephone: 01892 871 315

Email: office@chiddingstonenursery.co.uk

Website address: <http://chiddingstonenursery.co.uk>

Chiddingstone Nursery School CIO

Chiddingstone Castle
Hill Hoath Road
Chiddingstone
Kent
TN8 7AD
Tel: 01892 871315
Email: office@chiddingstonenursery.co.uk



APPLICATION FORM

Child's Full Name:				
Date of Birth:				
Name of Parents/Guardians:				
Address				
Postcode:				
Contact Telephone Numbers:	(H)			
	(M)			
E-mail address:				
When would you like your child to start?	<input type="checkbox"/> As soon as possible <input type="checkbox"/> From (please give date)			
Please indicate which sessions you would like your child to attend?	Monday am	<input type="checkbox"/>	Monday pm	<input type="checkbox"/>
	Tuesday am	<input type="checkbox"/>	Tuesday pm	<input type="checkbox"/>
	Wednesday am	<input type="checkbox"/>	Wednesday pm	<input type="checkbox"/>
	Thursday am	<input type="checkbox"/>	Thursday pm	<input type="checkbox"/>
	Friday am	<input type="checkbox"/>		
How did you hear about the nursery? (e.g. word of mouth, website, google search, village magazine)				
Signed:	Print Name:			
Date:				

To secure a place on our waiting list, we require a refundable/non-refundable £50 administration fee per child (depending on funding at the start of entry). This does not guarantee you an offer of sessions initially requested. Please return the completed Application Form, together with £50 administration fee, to the Nursery Leader at the above address.

Please make cheques payable to "CHIDDINGSTONE NURSERY SCHOOL CIO" or BACS to:
Account No. 42115418, Sort Code: 52-41-12 with reference AdFee/[Surname of child].

We will confirm we have added your child to our waiting list by e-mail once we have received both the completed Application Form and administration fee.

All of the information collected in this form is necessary and relevant to an offer of a place at the Nursery. We will use the information provided to add your details to our waiting list only. We rely on the lawful basis of legitimate interest to process the information provided by you in this form. For further information, please see our [Privacy Notice](#).